

COURSE NUMBER: Education 461

COURSE NAME: Trends and Developments in  
Educational Practice

SEMESTER: Vernon, Spring 1975

CALENDAR DESCRIPTION: An examination of recent developments in public education with emphasis on a study of current theory and criticism with their implications for school design and instructional program development.

COURSE INFORMATION

<u>Instructor</u>	<u>Dates</u>	<u>Day (s)</u>	<u>Time(s)</u>
Dr. Roland F. Gray	Jan.6-April 4	Sat.	1:00 - 5:00 pm

Range of Topics:

1. Recent Criticisms of the Schools
2. Purposes of Schools
3. Schools without Failure - Mastery Learning
4. Psychological Bases of Recent Educational Thought
5. Open Education and Progressive Education
6. School Design - Staff Differentiation
7. Individualizing Instruction
8. Media, Libraries, Resource Centers
9. Effectiveness of Schooling

Recommended Reading:

1. Averch, et. al., How Effective is Schooling?
2. Glasser, Wm., Schools Without Failure
3. Jackson, P., Life in Classrooms
4. Jencks, C., Inequality
5. Lewis, Y., Administering the Individualized Instructional Program
6. Silberman, C.E., Crisis in the Classroom
7. Silberman, C.E., The Open Classroom Reader
8. Smith, L., Teaching in a Non-Graded School

Requirements:

1. 2 book reviews
2. 1 Group Report
3. 1 Individual Project
4. No Assigned Text